

LESSON OUTLINE: Columbian Exchange

TIME NEEDED: 80 Minutes

This is an interactive whiteboard lesson in which students will define the Columbian Exchange and evaluate its long-term impact. The lesson would be most effective if both the instructor and students have access to the presentation.

Page 1: Title Page

- Title of class
- Links to teacher guide and works cited page

Page 2: Do-Now

- Students will answer the following questions on a Shout-it-out: What is the definition of exchange? What are some things that can be exchanged?
 - The teacher will guide students towards conclusion that while goods are the most obvious thing that can be exchanged, there can also be an exchange of people and ideas.

Page 3: Goal and Term

- The class will discuss the goal of today's lesson and the definition of the "Columbian Exchange".

Pages 4 and 5: Map of Exchange and Sorting Check

- The class will review what was exchanged and write down answers in their graphic organizer.
- On the next page, students will work independently or in groups to sort things involved in the Columbian Exchange, students will say whether an object came from the "New World" or the "Old World."

Page 6: Optional/Mandatory

- Students will then be directed to a series of links. All students must read the Newsela article on the Columbian Exchange (under mandatory). Students will then have a choice of three articles to read, each connected to a different consequence of the Columbian Exchange. The teacher can either assign the readings to students or allow students to choose the reading based on personal preference.
 - "Tomato Picker Protest" examines the history of farm labor protest in the Americas. Questions will direct students to the idea that these crops are still a massive source of business, and many of these laborers are the descendants of the people Columbus made contact with.
 - "Sioux Cookbook" explores a Sioux chef trying to explore Native American identity through cooking, and reconstruct what Native American diets may have

- looked like before Europeans.
- “Global Trade” is more of a social studies text, it discusses how the Columbian Exchange and simultaneous European trade with India and China established global trade networks and relationships that still exist today.

Page 7: Assessment and Review

- (Review) Students will complete a Response2 which primarily focuses on content from the first reading. Students will also answer the question, “what do you believe is the most influential consequence of the ‘Columbian Exchange?’ Why?