



Lesson Title: Important Historical Figures Baseball Cards

Essential Questions: How do historians select which information to emphasize in different historical figures.

Materials:

- Google Docs, Draw, or Slides
- Google Classroom or another Learning Management System

Standards:

- **STANDARD 2:** Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- **STANDARD 3:** Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Objective:

- Students will be able to discern what information to highlight in a historical figure.
- Students will be able to analyze and provide constructive criticism for the work of peers

Technology Skills Needed:

- Managing editing and viewing permissions in the GSuite for Education
- Proficiency in creating graphic organizers or bringing external resources into GSuite for Education programs

Procedure:

- Students will discuss a time period with several key figures, such as the Progressive Era, Gilded Age, and Civil Rights Movement.
- Students will either individually or in small groups be assigned an important person from this time period.
- Working within a template, students will select which key information to include about this person to explain why they were important in the context of their time period.
- Students will be able to view each other's cards after they are submitted and answer guiding questions about the historical figures.



Extension Activity:

- Students will be tasked to figure out which figures would be most closely aligned with them and form a coalition that best works for the common goals for their group. They would then either research or confer with the teacher to see how similar their coalitions and platforms were to historical events.