



Thank You Notes To Community Helpers

Materials:

- Pen/Pencil
- Paper
- Crayons or markers
- Personal device with camera
- WiFi

Standards : K-12 NY Social Studies Framework, Kindergarten

- Identify situations in which social action is required.

Description: During this activity students will learn about the people that serve and help their community. They will practice basic research skills to learn about their chosen community helper. They will then practice emergent writing skills by writing them a thank you note.

Procedure:

1. Read "*Career Day*" by Anne Rockwell. There is a read aloud available on Youtube.
2. Have the students identify a community helper they would like to write a thank you note to.
3. Using Gaggie or another safe search engine, have the students do some research on what their community helper does for their job. Scholastic also has great resources <http://teacher.scholastic.com/commclub/index.htm>.
 - Do they wear a uniform?
 - Do they have to go to school, or receive special training?
 - Where do they work?
 - What is their main responsibility?
4. Next, have the students draw a picture and write a thank you message to their community helper. If needed the teacher can transcribe for the student.
5. Wrap up- Discussion: What community helper job would you like to have and why? What did you learn about your community helper? Have the students reply in a Google Classroom discussion or create a short video.

Extension Activity:

1. Have the students create a digital letter/digital art for their chosen community helper.