



Lesson Title: Idioms

Essential Questions: Why do people use figurative language in their text and in their speech?

Materials

- Access to SMART Learning Suite Online
- Internet capable device (laptop, iPad, smartphone, etc.)

Standards

9-10L3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

9-10L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

9-10L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Objective

Students will be able to recognize and identify idiomatic expressions in everyday English.

Technology Skills Needed

Creating an account in SLSO

Uploading content

Pushing content out to students for independent work

Do Now:

Think of or create a metaphor in English.



### Procedure

1. Students will join the teacher at [hellosmart.com](https://www.hellosmart.com) via a link or class code.
2. Students will complete the lesson on their own as the teacher makes the pages individual handouts for student work.
3. Teacher will “Start” the Response 2 assessment at the end of the lesson.

### Extension Activity

Research and present to the class at least 3 idioms that were not covered in this lesson. Use Google Slides or another presentation platform. Use the Phrase Finder to locate other expressions.

<https://www.phrases.org.uk/meanings/american-phrases-and-sayings.html>