



Lesson Title: Analyzing persuasive and argumentative writing using Google Classroom

Essential Questions: What makes an argument more persuasive?

Materials

- Access to Google Classroom or any virtual classroom platform or learning management system
- Internet capable device (laptop, iPad, smartphone, etc.)

Standards

- 9-10R1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly/implicitly and make logical inferences; develop questions for deeper understanding and for further exploration. (RI&RL)
- 9-10R5: In informational texts, consider how the author's intent influences sentences, paragraphs, or sections. (RI)
- 9-10W1: Write arguments to support claims that analyze substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Objective

Students will be able to recognize and identify an author's use of persuasive and argumentative writing techniques.

Technology Skills Needed

Creating a Google Classroom

Posting/Sharing an assignment in Google Classroom

Creating Individual/Group activities in Google Classroom

Setting up and Using a Google Form



Setting up and using Google Meet

Do Now:

Class will complete a Google form responding to the statement: "There are certain jobs that only men can perform." Students will provide 3 reasons why they agree or disagree with this statement. After all the data has been collected, the teacher will share the results and some of the responses students have provided. Class can discuss the results in a Google Meet

Procedure

1. Students will read two sets of text (Essay #1, Essay #2), or something of your choice, compare them, and find evidence that supports each of the authors' claims.
2. Students will decide which author they feel is most persuasive to the reader, and what proposals they would make to improve the writing, with an emphasis on anecdotes, facts and statistics, and other devices the authors use to develop their ideas.
3. Students will then rewrite the author's article they chose as more persuasive and include their revisions where appropriate.

Extension Activity

Set up a virtual debate amongst students using Google Meet as the platform.