



## Objectives

- Students will be able to identify equivalent and non- equivalent fractions
- Students will use Google Slides to review fraction concepts
- Students will engage in real-time discussion with their peers

## Materials

- Google Slides
- Internet Connected Device
- Google Meet

## Standards

- Number and Operations – Fractions Develop understanding of fractions as numbers (NY-3.NF)
- Explain equivalence of fractions and compare fractions by reasoning about their size. (NY-3.NF.3B)

## Procedure

1. Students will review fractions and equivalent fraction concepts on Google Slides.
2. The teacher will provide students with practice questions and review resources that will be delivered through the Google Slides platform.
3. Students will test their knowledge by looking fraction models and determining whether they are equivalent or nonequivalent fractions.
4. Students will collaborate and share their ideas with their teacher and peers through real-time discussion on Google Slides or on Google Meet.

## Technology Skills Needed

- Knowledge of how to use Google Slides: Creating content, sharing content with students, collaborating in real-time
- Knowledge of how to use Google Meet (if applicable)

## Extension Activity

- Task students with the challenge of creating their own equivalent or nonequivalent fractions. They can use the shape and line tools to create their images.



- Once students have created their own fractions, they can share them with peers to assess one another's knowledge of fractions!