



All About Me!

Materials:

- Personal Device
- Crayons/Markers etc
- Plain paper
- Wifi
- Camera (can be the one on your device)

Description: This is a digital twist on a traditional back to school activity. During this lesson students will have the opportunity to explore and express their likes, dislikes, preferences and tell their classmates and teachers their story by writing and illustrating their own book. This purposely simple template with sentence prompts allows students to create from scratch without distractions. This lesson will also open door the to have discussions about individuality, families, friends and all things involving the whole student. This lesson can be done all at once, or over the course of the school year.

Teacher Technology Skills: Google Classroom, Google Slides

Standards:

Next Generation ELA Standards:

- KR4 and 1R4- Identify specific words that express feelings and senses.
- KRF1 and 1RF1: Demonstrate understanding of the organization and basic features of print.
- PKW2 and KW1: Use a combination of drawing, dictation, oral expression, and/or emergent writing to state an opinion about a familiar topic or personal experience and state a reason to support that opinion.
- PKSL4, KSL4, 1SL4 and 2SL4: Describe familiar people, places, things and events with detail.

Procedure:

1. Make a copy of the provided template and edit as you see fit for your students.
2. Create an assignment in Google Classroom and give each student a copy of the **All About Me Book**.
3. Read a book aloud about self esteem, self expression, being different etc to introduce the topic. Many of these are also available as read a loud video's on YouTube.

Some suggestions:

- *It's Ok to be Different* by Todd Parr
- *I Like Myself* by Karen Beaumont
- *Incredible You!* By Dr. Wayne W. Dyer with Kristin Tracy
- *We Are All Alike... We Are All Different* By the Cheltenham Elementary School Kindergartners

This may warrant further discussion about individuality, families, friends.

4. Students will then complete the sentence prompts in their **All About Me Book** and create a picture to illustrate their sentence.

*For some students their answers may have to be dictated, but students should be encouraged to do as much of their own writing as possible.

- When creating their pictures students can draw and take pictures of their work to upload, or find/create digital pictures to attach to their work.

5. Once completed have the students submit their work.

Extension: Have the students share their work with each other and celebrate their classroom diversity. A great way to do this is via flip grid.

Teachers can also "publish" the books and make them available in their class library.