



Materials

- Ozobot (1per student)
- Ozobot Markers
- [Ozobot Color Code Reference Sheet](#)
- “How would you feel?” Ozobot Worksheet ([Worksheet 1](#), [Worksheet 2](#))
- “[How do you feel?](#)” - Read Aloud

Essential Words

Happy, Sad, Feelings, Emotions, Nervous, Angry

Standards

- **ISTE.1.c-** Students leverage technology to take an active role in choosing, achieving, and demonstrating competency in their learning goals, informed by the learning sciences.
- **CCSS.ELA-LITERACY.SL.1.1** - Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

Objective

- Students will be able to connect emotions to scenarios
- Students will color the appropriate color code to match the ozobot’s movement, either left or right, to the correct emotion



- Have students explain their reasoning for the emotions they feel are correct

Technology Skilled Needed

- Ozobots
- Youtube

Procedure

1. The teacher should begin by talking about feelings people may have at certain times. Explain to the students the emotions we will be using in this lesson.
2. The students should then watch the video, "[How do you feel?](#)" - Read Aloud. After the video is over the teacher should engage the class in probing questions to check for understanding.
3. Next the teacher will hand out the "How would you feel?" Ozobot Worksheets and Ozobot Markers. *(The teacher can have the students work in groups or individually.)*
4. The teacher should use this time to review the [color code sheet](#) with the students.
5. The teacher will then give directions to the students. The teacher will give the students 3 different scenarios and the students will have to color the blank spaces to match the direction they want their ozobot to move.
 - a. **Scenario 1** - How would you feel if you met a kitten for the first time?
 - b. **Scenario 2** - How would you feel if your brother stole your toy?
 - c. **Scenario 3** - How would you feel if you were in bed at night and heard a loud noise?
6. The students will run their ozobots to see if it can read their color codes and move in the right directions indicating a correct response.



Extension Activity

As an extension, each student can create their own story/scenario and have the other students in the class code the ozobot to go to the appropriate emotion. If this is being used for remote learning the teacher can conference the students using Zoom, or any video conferencing software to have the students recreate the activity virtually.