



Compound Words with Ozobot

Materials:

- Charged Ozobot
- Plain white paper
- Black, Red, Green and Blue wide tip makers
- Compound word worksheet
- Color Code Sheet

Description: During this activity students will work on creating and understanding compound words. They will achieve this by using lines, color codes and the Ozobot robot.

Teacher Technology Skills: Ozobot

Standards: Next Generation ELA Learning Standards: Grade 2

2L4d: Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark)

Procedure:

1. Connect the compound word to the picture it represents by drawing a path between them. The path must include a cool move (spin, tubro etc).
2. Write out the compound word.

Extension Activity:

- Have the students create their own compound words.
- Have the students add a second cool move or U-Turn to their path.

Compound Words (Ozobot)

Teq-tivities

Directions: Connect the compound word to the picture it represents by drawing a path between them.
The path must include a cool move (spin, tubro etc).
Once you have connected the picutes and word, write out the compound word.

Bird + house =



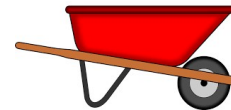
Shoe + lace =



Snow + man =



Wheel + barrow =



Suit + case =





Teq[®]-tivities

Bird + house= _____

Shoe + lace= _____

Snow + man= _____

Wheel + barrow= _____

Suit + case= _____