



Fairytales with Ozobot

Materials:

- Charged Ozobot
- Large plain white paper
- Black, green, red, and blue wide tip markers
- Crayons and or markers of various colors
- Copy of a Fairytale or short story

Description: During this activity student will retell a short story or Fairytale using the Ozobot. They will accomplish this by retelling and illustrating the major events and drawing a path for the Ozobot to move through the story.

Standards: Next Generation Learning Standards for ELA

- **PKR2:** Retell stories or share information from a text. (RI&RL)
- **PKR2:** Retell stories or share key details from a text. (RI&RL)
- **KR3:** Identify characters, settings, major events in a story, or pieces of information in a text. (RI&R2)
- **PreK and Kindergarten “Text Types and Purposes” standards 1-3**
- **1R2:** Identify a main topic or central idea in a text and retell important details. (RI&RL)
- **1R3:** Describe characters, settings, and major events in a story, or pieces of information in a text.
- **2R2:** Identify a main topic or central idea and retell key details in a text; summarize portions of a text. (RI&RL)
- **2R3:** In literary texts, describe how characters respond to major events and challenges. (RL)

Procedure:

1. Read aloud a short story or Fairytale.
2. Have the students identify the main points of the story.
3. Once the students have identified the main points of the story, have the students begin to illustrate the main points on the white paper. This should be done in order of occurrence leaving room under the illustrations to draw a path for the Ozobot.
4. After the students have illustrated their story, ask them to draw a path connecting the events. A cool move such as turbo, spin etc... should be added in-between each event.
5. Next, have the students run their robot and re-tell their story.

Extension:

1. Have to students compose an alternate ending and program the robot for a choose your own adventure.