



Materials

- Computer (Chromebook, tablet, laptop or smartphone)
- Webcam & microphone
- Internet connection
- Vocabulary word list

Standards

- **3R4:** Determine the meaning of words, phrases, figurative language, and academic and content-specific words. (RI&RL)
- **3SL5:** Include digital media and/or visual displays in presentations to emphasize certain facts or details.
- **3L4d:** Use glossaries or beginning dictionaries to determine or clarify the precise meaning of key words and phrases.
- **3L6:** Acquire and accurately use conversational, general academic, and content-specific words and phrases, including those that signal spatial and temporal relationships

Procedure

1. Students will be given a portion of the target vocabulary words (1-3 words per student or group depending on class size).
2. Students will act out their vocabulary word, using Total Physical Response. They can use any motion, gesture, etc. that they think represents or relates to the word and it's meaning.
3. Students will share their word, either with the whole class on a Google Meet or a Video shared with the class

Extension Activity

- Make a video dictionary! Have students add a word or two a week until they have a full list of TPR represented words.