



Presidential Film Festival

Materials

Internet access

Presidential Film worksheet

Flipgrid

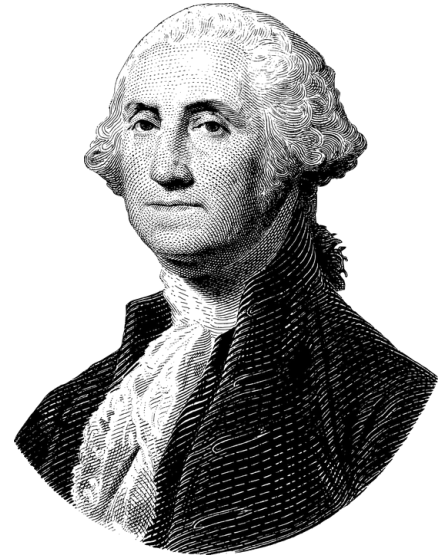
Standards

4-6.DL.3 Conduct and refine advanced multicriteria digital searches to locate content relevant to varied learning goals.

4-6.DL.2 Select appropriate digital tools to communicate and collaborate while learning with others.

RH2: Determine the central ideas or information of a primary or secondary source; provide an accurate, objective summary of the source distinct from prior knowledge or opinions.

RH7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts



Procedure

- Provide students with a brief history lesson on the origins of President's Day
- Introduce the students to Flipgrid by creating a teacher account and inviting the students to your page by sending them a specific code.
- Students will utilize and complete a worksheet on research about a president of their choice.
- Students will then create a flipgrid video in which they will talk about the president they chose and discuss their importance.



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Lesson Plan Activity

Extension Activity

- Have students answer the question “What would be something that you would want to change if you were president of the United States?”
- Have them create a video speaking about what they would like to accomplish.