

STATION ROTATIONS

GETTING STARTED CHECKLIST

1

START SMALL

Begin with no more than 3 stations and build from there



2

POST THE SCHEDULE

Make the plan clear for students by posting the center flow for each group



3

USE A VISUAL TIMER

Keep the rotation on schedule with a whole class or individual timer



4

LABEL, LABEL, LABEL

Use easily visible signs to identify stations and materials



5

INCLUDE INSTRUCTIONS

Print or send out digital sets of instructions for EACH station



6

DETERMINE ROLES

Carefully determine the role of the teacher, co-teacher or any paras

7

SIGNAL TRANSITIONS

Establish a visual or audio cue to signal transitions to a new station



9

BEGIN & END TOGETHER

Start and end the period with a whole group discussion



8

GUIDE ON THE SIDE

Develop a system for students to request help but encourage independent work