

GENIUS HOUR

in the primary grades

HOW TO BEGIN

GO FROM LARGE GROUPS WITH COMMON INTERESTS TO SMALLER, MORE FOCUSED GROUPS

START A WONDER WALL USING BULLETIN SPACE

LEAD WITH A PICTURE BOOK THAT TALKS ABOUT PASSION-BASED LEARNING

SUPPORTS

USE BUDDIES FROM AN OLDER GRADE LEVEL OR PARENT VOLUNTEERS

PARTNER WITH YOUR SCHOOL LIBRARIAN

USE ROTATIONS SO ONLY SOME STUDENTS ARE WORKING ON THEIR PROJECTS AT A GIVEN TIME

QUESTIONING

FOR BEGINNING READERS/Writers, DON'T INSIST ON WRITING DETAILED RESEARCH QUESTIONS

DIFFERENTIATE FOR ADVANCED STUDENTS USING BLOOMS TAXONOMY

GIVE STUDENTS QUESTION STEMS

RESEARCH

USE QR CODES TO SUPPORT STUDENTS WITH THE RESEARCH PROCESS

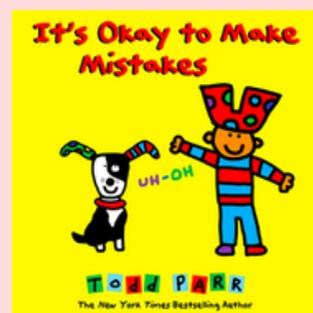
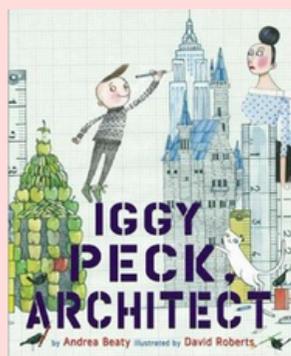
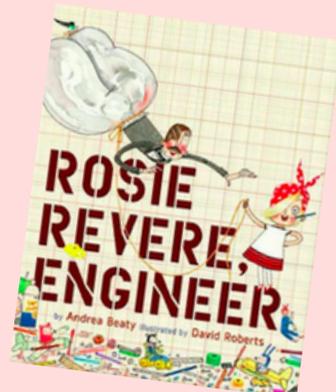
USE TOOLS LIKE IMMERSIVE READER OR AUDIO BOOKS

LIMIT TO ONE BASIC TOPIC (LIKE COUNTRIES) FOR WHICH YOU HAVE SEVERAL BOOK ACROSS DIFFERENT READING LEVELS

PRESENTING

MODEL A DIGITAL TOOL THAT IS AGE APPROPRIATE SUCH AS BOOK CREATOR

GROUP TOGETHER STUDENTS WHO WANT TO DO THE SAME TYPE OF PRESENTATION, SUCH AS A VIDEO, AND GIVE A MINI LESSON



"It's a time when you get to learn or make whatever you want to."