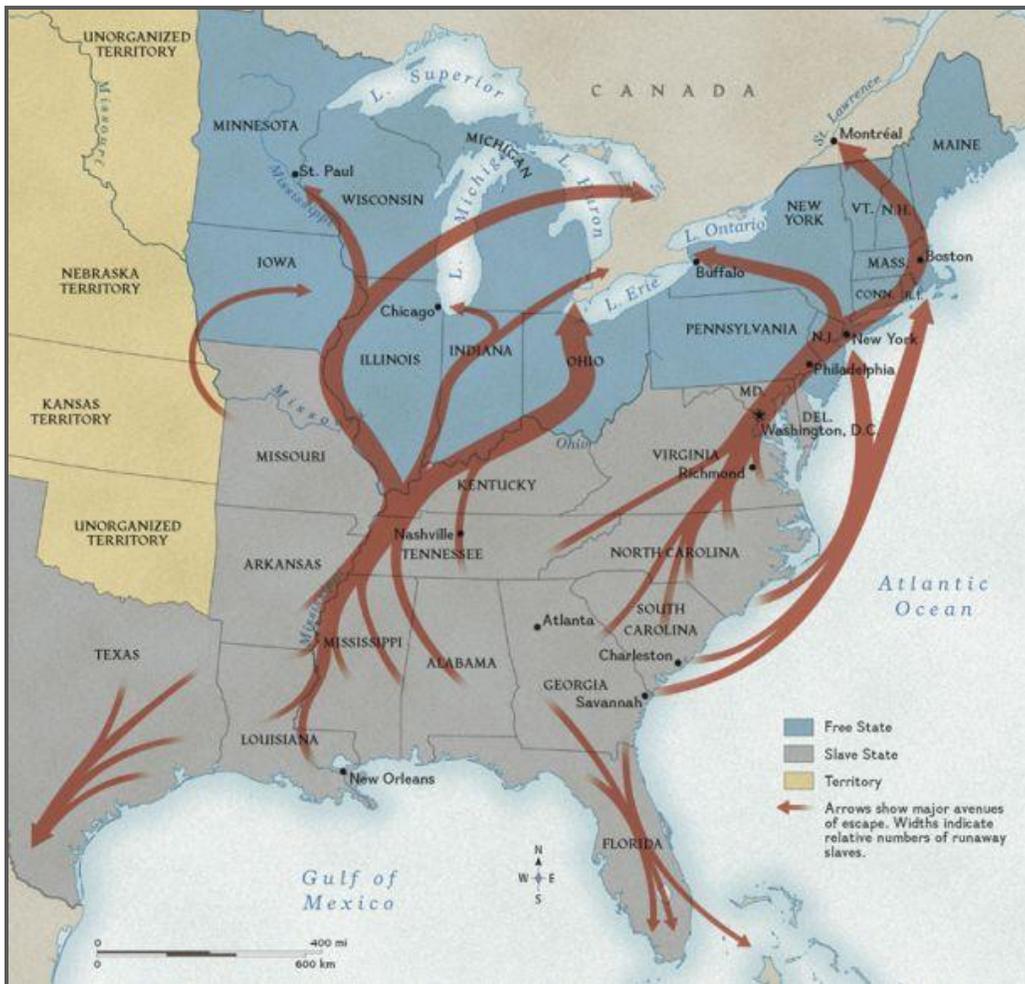




Finding Freedom on the Underground Railroad with Google Earth



Objective: Students will choose one of the different pathways that the Underground Railroad led slaves to freedom from the map above, and report back on how they were able to achieve their freedom.

Standards:

NGSS Standards for Social Studies:

1. **RH2:** Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
2. **RH5:** Analyze in detail how a complex primary source (text, image, map, graphic, etc.) is



structured, including how key sentences, paragraphs, and larger portions of the source contribute to the whole.

3. **RH9:** Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.
4. **WHST2b:** Develop the topic with relevant, well-chosen facts, data, definitions, concrete details, citations, or other information and examples.
5. **WHST6:** Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source by applying discipline-specific criteria used in the social sciences or sciences; and quote or paraphrase the data/accounts and conclusions of others while avoiding plagiarism and following a standard format for citation.

Materials:

1. Internet access
2. Student devices
3. Google Earth

Lesson Activity Procedure:

1. 'Do Now' activity asking the students what they know about the Underground Railroad
2. Pose Essential Question: Was the Underground Railway successful?
3. Choose a pathway to research.
4. Identify/Research and plot a significant point on the route you choose (4 points minimum)
5. Plot your researched points along your route within Google Earth.
6. Present your discoveries to the class.

Conclusion:

Students should now have a strong understanding of the different paths of the Underground Railroad and its successes and failures, but how it played an intricate role in the escaping from slavery.

Connected OTIS Course:

<https://otis.teq.com/index.php/events/view/17292>