DIGITAL CITZENSHIP TASK CARDS

LET'S WORK TOGETHER TO BE INTERNET SAFE!
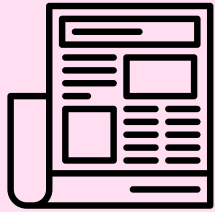
HOW TO USE THIS RESOURCE:

- PRINT OUT THE FOLLOWING TWO PAGES
- CUT OUT EACH TASK CARD AND LAMINATE
- HAVE STUDENTS WORK IN PARTNERSHIPS OR SMALL GROUPS TO TAKE TURNS CHOOSING A CARD FROM THE PILE AND ANSWERING THE QUESTIONS OR COMPLETING THE TASK (THIS COULD ALSO BE DONE AS A WHOLE CLASS ACTIVITY)
- TIP: YOU CAN CHOOSE TO HAVE STUDENTS ANSWER QUESTIONS VERBALLY OR HAVE THEM RECORD THEIR RESPONSES DIGITALLY OR BY HAND

COMPUTER SCIENCE AND DIGITAL FLUENCY STANDARDS:

4-6.CY.1

4-6.CY.2

4-6.CY.5

OTIS for educators!™

CREATE AN ADVERTISEMENT TO TEACH THE IMPORTANCE OF CITATION AND FAIR USE

A FLASHING STAR APPEARS ON YOUR SCREEN SAYING "YOU WON A FREE VACATION! CLICK HERE TO CLAIM YOUR PRIZE." WHAT SHOULD YOU DO?

YOU WANT TO SIGN UP FOR A NEW SOCIAL MEDIA ACCOUNT. TO JOIN, YOU MUST ENTER A LOT OF PERSONAL INFORMATION. WHAT SHOULD YOU DO?
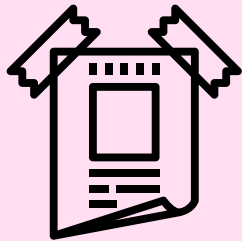
YOU GET AN EMAIL FROM A FRIEND. THERE IS AN ATTACHMENT, BUT YOUR FRIEND DIDN'T MENTION THAT THEY WOULD BE SENDING THAT IN THE MESSAGE. WHAT WOULD YOU DO?

YOU GET A NEW PHONE AND HAVE NOT YET PUT A PASSOWORD ON IT. YOUR FRIEND TAKES YOUR PHONE AND STARTS TEXTING PEOPLE PRETENDING TO BE YOU. WHAT WOULD YOU DO?

CREATE A PSA FOR PASSWORD PROTECTION

DESIGN A POSTER THAT EXPLAINS PHISHING

YOU ARE PLAYING A VIDEO GAME ONLINE. SOMEONE YOU DON'T KNOW MESSAGES YOU ASKING FOR YOUR ADDRESS AND PHONE NUMBER. HOW SHOULD YOU RESPOND?

YOU ARE DOING A RESEARCH PROJECT AND YOU COME ACROSS A WEBSITE THAT SAYS "ACCESS DENIED." HOW SHOULD YOU PROCEED?

WHILE COMPLETING A PROJECT, YOU FIND A WEBSITE WITH A LOT OF GREAT INFORMATION. YOU WANT TO COPY AND PASTE THIS INFO INTO YOUR DOCUMENT. IS THIS OKAY? WHY OR WHY NOT?

YOU HAVE NOTICED SOME MEAN COMMENTS ON YOUR FRIEND'S LATEST INSTAGRAM POST. YOU CAN TELL THEY ARE FEELING DOWN ABOUT THIS. WHAT CAN YOU DO TO HELP?

CREATE A VIDEO TO SHOW WHAT IT MEANS TO BE A DIGITAL CITIZEN