



Project-Based
Learning
Plan

Part 1: Reflection

1. What goals do you have for yourself and your students regarding PBL?

2. What is an area of your curriculum where you would like to design and implement a PBL experience for students?

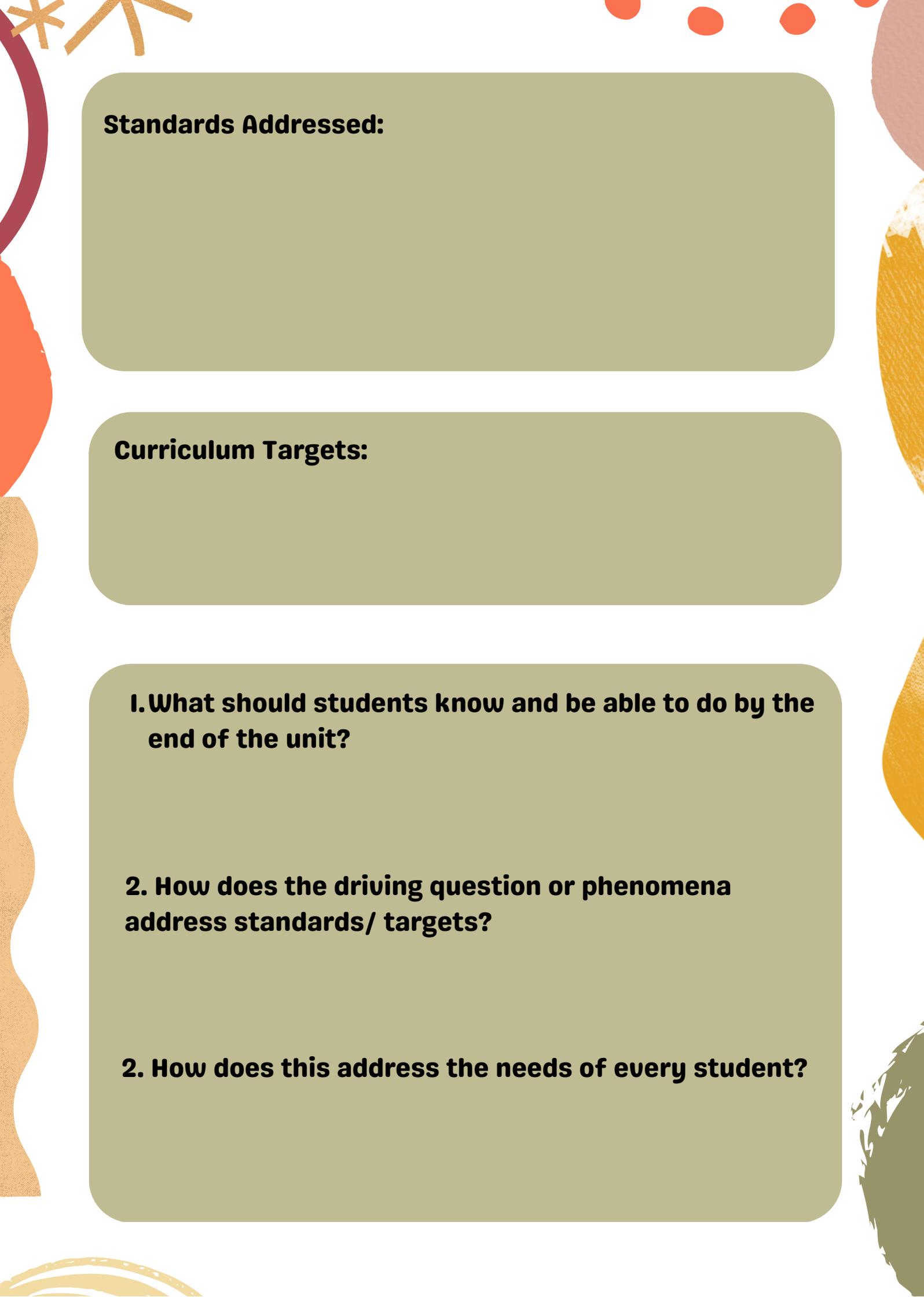
3. What standards or curriculum targets must you meet? Are there any administrative initiatives you must keep in mind?

Part 2: Details

Driving Question or Phenomena:

Relevancy of Question or Phenomena:

Relevancy of Question or Phenomena:



Standards Addressed:

Curriculum Targets:

1. What should students know and be able to do by the end of the unit?

2. How does the driving question or phenomena address standards/ targets?

2. How does this address the needs of every student?

Part 3: Timeline

Phase 1: Launch

Objectives:

Instructional activities:

Digital tools (purpose & use)

Materials:

Links to resources:

Phase 2: Research & Plan

Objectives:

Instructional activities:

Digital tools (purpose & use)

Materials:

Links to resources:

Phase 3: Create

Objectives:

Instructional activities:

Digital tools (purpose & use)

Materials:

Links to resources:

Phase 4: Evaluate & Refine

Objectives:

Instructional activities:

Digital tools (purpose & use)

Materials:

Links to resources:

Phase 5: Publish & Share

Objectives:

Instructional activities:

Digital tools (purpose & use)

Materials:

Links to resources:

Part 4: Lesson Plans

Lesson #

Phase:

Objective:

Materials:

Lesson Activity:

Closure & Follow-Up:

Student Accommodations:

Lesson

Phase:

Objective:

Materials:

Lesson Activity:

Closure & Follow-Up:

Student Accommodations: