



OTIS
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Lesson Plan Activity

US Constitution vs. Children's Digital Citizenship



Materials:

- Student Devices
- Internet
 - For a no tech solution:
 - poster board
 - drawing/coloring materials

Standards:

- 5.6b Legal, political, and historic documents define the values, beliefs, and principles of constitutional democracy.
 - Students will examine the Declaration of Independence, the United States Constitution and Bill of Rights, the British North America Act, and the Canadian Bill of Rights in terms of key values, beliefs, and principles of constitutional democracy.
- 5.6d Multinational organizations and nongovernmental organizations in the Western Hemisphere seek to encourage cooperation between nations, protect human rights, support economic development, and provide assistance in challenging situations.
 - Students will examine multinational organizations and nongovernmental organizations and their roles in promoting cooperation, peace, and cultural understanding.

Performance Indicator:



- Students will be able to cite textual evidence to support their analysis of primary and secondary sources, evaluate explanations and determine which is the best, evaluate differing points of view of the same historical event by assessing author's claims, reasoning and evidence as well as develop claims and counterclaims thoroughly

Objective:

- Students will examine the US Constitution's Bill of Rights, with focus on the first 10 amendments and look to make connections between those first 10 amendments and the elements of Digital citizenship.
- The focus is to see how our Constitution created rights for the people of this country and now students can relate those rights to their life in the digital world.

Procedure:

1. Students will first examine and gain an understanding of the US Constitution and its significance and importance to our Government
2. They will then research the Bill of Rights which were the first 10 amendments to the US Constitution giving citizens specific rights that were not initially outlined in the constitution. They will understand that these rights still hold true to this day
3. Students will research and create lists of the ideals of Digital Citizenship and the rights and responsibilities that come with being a digital native.
4. Students will then create a poster comparing items from the US constitution and what they have found while researching digital citizenship.
5. They should have a minimum of 3 Bill of Rights amendments and then compare how they relate to items of digital citizenship to create a visual poster
6. Students will then write an essay explaining what they chose and why they felt that the specific item from the constitution related to a part of digital citizenship.
7. This can be presented to the class, posters can be posted within school hallways or if digital, posted on school websites during October for Digital Awareness Month.

Extension Activity

- To create a digital poster utilize Canva as a creation tool. Check out some of our OTIS courses on how to incorporate Canva into your classroom.
- Introduction to Canva: <https://otis.teq.com/events/view/17150>



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